Figure 6: Primary Trait Evaluation Guide for Explanatory Text

Language Register

1 Writer uses a register commonly reserved for oral communication

2 Writer uses a combination of oral and written registers.

3 Writer uses a register appropriate for written communication.

Writer's stance with regard to cultural aspects of the topic:

1 Writer seems unaware that German students might be different from American students.

2 Writer chooses to talk about aspects that suggest some awareness of cultural difference.

3 Writer seems very aware of aspects of American culture that may make American students different from German students.

Use of the present tense:

1 Three to five different verbs used, subject/verb agreement errors, spelling errors.

2 Five to seven different verbs used, occasional subject/verb errors, few spelling errors.

3 Seven to ten different verbs used, no subject/verb errors, no spelling errors.

Use of vocabulary:

1 Nouns frequently misspelled, articles often incorrect, little use of adjectives, consistent errors in noun/adjective agreement.

2 Some errors in spelling, occasional incorrect articles, acceptable number of adjectives used to create a visual image, some noun/adjective agreement errors.

3 Correct use of nouns to describe male and female students, no errors in use of articles, variety of adjectives creates vivid image for reader, no noun/adjective agreement errors.

FINAL PRIMARY TRAIT SCORING GUIDE

Inadequate		Acceptable		Highly Competent
1	2	3	4	5