

Speaking Module

Lesson 4 Journal Assignment

Lee (2000:74-75) discusses implementing a communicative task as an instructional event. He claims that teachers need to pay attention to three "points of encounter" during the instructional event: framing, executing and concluding.

Observe another teacher implementing a communicative task. Assess the teacher's ability to negotiate the different phases of the instructional event according to Lee's outline, that is, in terms of framing, executing, concluding.

In particular, consider the following pedagogical 'moves' during these different phases:

Framing

- Providing clear goals, instructions and examples
- Grouping students quickly and effectively
- Assuring adequate linguistic preparation for the task (e.g., vocabulary, grammar and strategic phrases)

Executing

- Circulating around the room
- Keeping students on task
- Monitoring performance difficulties
- Reminding students of the time remaining

Concluding

- Getting everyone's attention; moving from small groups to whole class
- Sampling and assessing the groups' performances
- Summarizing the learning objective of the communicative task
- Transitioning to the next part of the day's lesson