

# Engage! Explore and Discover

## Design Inquiry-Based Lessons

Rose M Potter  
UTeach-Liberal Arts  
University of Texas at Austin  
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In the 21<sup>st</sup> century classroom, teachers struggle with an ever more diverse group of students, each with individual needs. Class schedules don't always provide the contact time students need to fully grasp and apply concepts. Sometimes it seems that educators are expected to push students through the LOTE levels whether or not they have acquired the necessary knowledge and skills. The resulting student frustration and disengagement contribute to class management challenges. What can be done? Today we will explore an inquiry-based lesson plan design that promotes student engagement, facilitates comprehensible input and builds LOTE students' confidence and proficiency.

### Morning Agenda

- 09:00 – 09:15 Introduction
- The People VS Schools (video)
- 09:15 – 09:40 The power of how we teach, what we teach
- The Learning Pyramid
  - Practice before performance
- 09:40 – 09:55 Backward design, enduring understanding and essential questions
- 09:55 – 10:30 The Inquiry-based Lesson Plan – 5E's +1
- 10:30 – 10:40 Break
- 10:40 – 11:45 Award Winning Model 5E's +1 Lessons by UTeach-Liberal Arts Graduates
- 10:40 – 10:50 *Engage (Katy Cooper)*
- 10:50 – 11:00 *Explore (Ben Fisher)*
- 11:00 – 11:10 *Explain (Lameese Ahmad)*
- 11:10 – 11:20 *Elaborate (Niki Garcia Holmes)*
- 11:20 – 11:40 *Evaluate and Exit Strategy (All Students)*
- 11:40 – 11:50 Sharing with the COERLL: OER and CC Licenses
- 11:50 – 12:00 Q & A and Exit Strategy
- 12:00 – 13:00 Lunch
- 13:00 – 14:00 Comprehensible Input & Grammar
- 14:00 – 14:30 Application: Lesson Plan Development
- 14:30 – 14:40 Break
- 14:40 – 15:20 Application: Lesson Plan Development
- 15:20 – 15:50 Presentation of Plans
- 15:50 – 16:00 Q & A, Final Comments and Exit

Handouts available via the QR Code or link:

- Power Point .PDF
- Model 5 E's Lessons

People VS Schools



UT Box Access

