Questions to consider for setting up successful CMC tasks:

- What is the learners' language level? Are they able to participate in open-ended discussions or do they need more guidance?
- How many messages to students have to post -- how many of these in response to someone else's posting? Will they have to write a certain number of words? Use a certain group of phrases?
- What is the timeline for their contributions? When, by whom, and how is the CMC session terminated?
- Is the CMC activity well integrated with the rest of the curriculum? Students will not be able to participate effectively if they are not prepared for the topic (e.g., vocabulary) or the content.