

TASK TEMPLATES

E. Comic Strip Stories

Description

One student recounts a story based on a comic strip. The listener must arrange the comic strip images to match the chronology of the story. The task can be made more difficult by introducing 'distractors,' images that are superfluous to the storyline. Thus, the listener must determine which events (images) belong to the story and in what order they occur.

Materials Needed

- comic strips

Preparation

- Choose a comic strip that has a clear narrative structure. Make a copy of the comic strip to serve as the original story.
- Cut the strip into its individual images. Take another comic strip by the same cartoonist and do the same. Decide how many extraneous images you wish to keep as distractors.
- Make as many copies of the images as needed.

In Class

1. Tell the students the goal of the task, eg., to recount a story clearly so that the listener can reconstruct it with the aid of images. Encourage the listener to ask comprehension questions if the narrative is not clear.
2. Pre-teach any vocabulary or phrases that might be difficult for the students.
3. Give a time limit.

Further Suggestions

- The difficulty level can be raised by adding more superfluous or ambiguous images.